50 Ted Talks Every Educator Should Check Out

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These are the best TED Talks for any educator because they make us laugh, warm our hearts, break down barriers, and always inspire us to dig a little deeper and push a little harder. Using TED Talks to convey an important message or spark creativity might be more effective in teaching students than an individual agenda or preconceived notion of what should be said. Furthermore, TED Talks challenges educators everywhere to think differently and encourage the same in their students.

1. **100,000 Tutors -** One student described this Stanford University class on Artificial Intelligence as “sitting in a bar with a really smart friend who’s explaining something you haven’t grasped but are about to “[Peter Norvig: The 100,000 student classroom](http://www.ted.com/talks/peter_norvig_the_100_000_student_classroom.html) pinpoints what it takes to create online learning at its best, how it should work and how it should feel.
2. **2. School Cloud** - Sugata Mitra won the 2013 TED Prize for his idea: [Build a School in the Cloud](http://www.ted.com/talks/sugata_mitra_build_a_school_in_the_cloud.html). After quite literally putting a computer in a wall in impoverished areas of India, he proved that children, people, are capable of learning without an agenda or even a teacher. Given the proper tools people will group together and teach themselves. They only need encouragement and positive reinforcement as a teaching mechanism.
3. **Autistic Brothers** - Another must-see for educators, [Faith Jegede: What I’ve learned from my autistic brothers](http://www.ted.com/talks/faith_jegede_what_i_ve_learned_from_my_autistic_brothers.html) enlightens anyone who sees education as a one-way street. Faith Jegede shares her insights into the beauty behind the Autistic mind and urges us to change our view of “normal.”
4. **Teacher Feedback -** In this [Ted Talk, Bill Gates: Teachers need real feedback](http://www.ted.com/talks/bill_gates_teachers_need_real_feedback.html), Gates talks about the need for teachers to receive valuable feedback so that they can improve and strengthen their skills and become better teachers. He brings the teaching field to technology and cameras, using video to share and promote better and more effective teaching.
5. **Bring On the Learning Revolution! -** In [this](http://m.youtube.com/watch?v=r9LelXa3U_I) poignant, funny follow-up to his fabled 2006 talk, Sir Ken Robinson makes the case for a radical shift from standardized schools to personalized learning — creating conditions where kids’ natural talents can flourish.
6. **Teaching Design for Change -** Designer Emily Pilloton moved to rural Bertie County, in North Carolina, to engage in a bold experiment of design-led community transformation. In [this video](http://www.ted.com/talks/emily_pilloton_teaching_design_for_change), she talks about teaching a design-build class called Studio H that engages high schoolers’ minds and bodies while bringing smart design and new opportunities to the poorest county in the state.
7. **What We’re Learning From Online Education -** Daphne Koller is enticing top universities to put their most intriguing courses online for free — not just as a service, but as a way to research how people learn. With Coursera (cofounded by Andrew Ng), each keystroke, quiz, peer-to-peer discussion and self-graded assignment builds an unprecedented pool of data on how knowledge is processed.
8. **What Teachers Make -** Ever heard the phrase “Those who can’t do, teach”? At the Bowery Poetry Club, slam poet Taylor Mali begs to differ, and delivers a powerful, 3-minute [response](http://m.youtube.com/watch?v=RxsOVK4syxU) on behalf of educators everywhere.
9. **How to Learn? From Mistakes -** Diana Laufenberg, an 11th grade history teacher in Philadelphia, [shares](http://www.ted.com/talks/diana_laufenberg_3_ways_to_teach) 3 surprising things she has learned about teaching — including a key insight about learning from mistakes.
10. **Changing Education Paradigms -** In [this talk](http://www.ted.com/talks/ken_robinson_changing_education_paradigms) from RSA Animate, Sir Ken Robinson lays out the link between 3 troubling trends: rising drop-out rates, schools’ dwindling stake in the arts, and ADHD. An important, timely talk for parents and teachers.
11. **Don’t Eat the Marshmallow!** - In [this](http://www.ted.com/talks/joachim_de_posada_says_don_t_eat_the_marshmallow_yet) short talk from TED U, Joachim de Posada shares a landmark experiment on delayed gratification — and how it can predict future success. With a priceless video of kids trying their hardest not to eat the marshmallow.
12. **The Puzzle of Motivation** - Career analyst Dan Pink [examines](http://www.ted.com/talks/dan_pink_on_motivation) the puzzle of motivation, starting with a fact that social scientists know but most managers don’t: Traditional rewards aren’t always as effective as we think. Listen for illuminating stories — and maybe, a way forward.
13. **Teaching Kids Real Math With Computers -** From rockets to stock markets, many of humanity’s most thrilling creations are powered by math. So why do kids lose interest in it? Conrad Wolfram says the part of math we teach — calculation by hand — isn’t just tedious, it’s mostly irrelevant to real mathematics and the real world. In [this](http://www.ted.com/talks/conrad_wolfram_teaching_kids_real_math_with_computers) talk, he presents his radical idea: teaching kids math through computer programming.
14. **Teach Arts and Sciences Together -** Mae Jemison is an astronaut, a doctor, an art collector, a dancer. Telling stories from her own education and from her time in space, she [calls on](http://www.ted.com/talks/mae_jemison_on_teaching_arts_and_sciences_together) educators to teach both the arts and sciences, both intuition and logic, as one — to create bold thinkers.
15. **Education Innovation in the Slums -** Charles Leadbeater went looking for radical new forms of education — and found them in the slums of Rio and Kibera, where some of the world’s poorest kids are finding transformative new ways to learn. And this informal, disruptive new kind of school, [he says](http://www.ted.com/talks/charles_leadbeater_on_education), is what all schools need to become.
16. **Teach Statistics Before Calculus! -** Someone always asks the math teacher, “Am I going to use calculus in real life?” And for most of us, says Arthur Benjamin, the answer is no. He [offers](http://www.ted.com/talks/arthur_benjamin_s_formula_for_changing_math_education) a bold proposal on how to make math education relevant in the digital age.
17. **Mosquitoes, Malaria, and Education** - Bill Gates hopes to solve some of the world’s biggest problems using a new kind of philanthropy. In a passionate and, yes, funny [18 minutes](http://www.ted.com/talks/bill_gates_unplugged), he asks us to consider two big questions and how we might answer them.
18. **Let’s Use Video to Reinvent Education -** Salman Khan [talks](http://www.ted.com/talks/salman_khan_let_s_use_video_to_reinvent_education) about how and why he created the remarkable Khan Academy, a carefully structured series of educational videos offering complete curricula in math and, now, other subjects. He shows the power of interactive exercises, and calls for teachers to consider flipping the traditional classroom script — give students video lectures to watch at home, and do “homework” in the classroom with the teacher available to help.
19. **How to Educate Leaders? Liberal Arts -** After leaving his Microsoft job in Washington, Awuah returned to his home in Ghana and has helped to open a liberal arts college there. This polished speaker [shares](http://www.ted.com/talks/patrick_awuah_on_educating_leaders) his experience in Africa and uses this experience to plead his case for the importance of incorporating a liberal arts education in order to create true leaders.
20. **The Birth of the Open Source Learning Revolution** - A professor at Rice University in Houston, Texas and the founder of Connexions, an open-source education system, Richard Baraniuk [talks about](http://www.ted.com/talks/richard_baraniuk_on_open_source_learning) the benefits of open source for educators. Specifically, Baraniuk speaks about the drawbacks of texts books and how using online open-source information provides more current and relevant material. Students pursuing an online bachelor’s degree in Education may have a particular interest in this resource.
21. **Sputnik Mania** - Filmmaker David Hoffman [shares](http://www.ted.com/talks/david_hoffman_shares_his_sputnik_mania) a part of his documentary, Sputnik Mania. Through this movie, Hoffman explains how it contributed to the space and arms race that, in turn, lead to an inspirational movement of math and science education across the US.
22. **Finding the Next Einstein in Africa -** While accepting his TED prize, physicist Neil Trok [shares](http://www.ted.com/talks/neil_turok_makes_his_ted_prize_wish) his wish to provide opportunity for the future of Africa through opening and nurturing the creativity available in the young people there. Turok uses his math and science background to understand why and how Africa has been left behind–and how we can change it.
23. **What I’m Worried About, What I’m Excited About** - Bill Joy [muses](http://www.ted.com/talks/bill_joy_muses_on_what_s_next) on what’s next. Looking to the future, this co-founder of Sun Microsystems discusses how society and individuals have reacted to situations in the past. He then explores the path we can take to ensure positive growth in the areas of health, education, and technology.
24. **A Parable for Kenya** - This member of parliament in Kenya [discusses](http://www.ted.com/talks/joseph_lekuton_tells_a_parable_for_kenya) education, both his own and the importance of education to children in Africa. He has a vision for making this education possible and shares it passionately.
25. **Toy Tiles That Talk to Each Other -** MIT grad student David Merrill [demos](http://www.ted.com/talks/david_merrill_demos_siftables_the_smart_blocks) Siftables — cookie-sized, computerized tiles you can stack and shuffle in your hands. These future-toys can do math, play music, and talk to their friends, too. Is this the next thing in hands-on learning?
26. **The El Sistema Music Revolution -** Jose Abreu on kids transformed by music. The founder of a Venezuelan youth orchestra, El Sistema, Abreu [speaks](http://www.ted.com/talks/jose_abreu_on_kids_transformed_by_music) about his wish to spread music throughout Venezuela and the world as a tool of social change and empowerment. Abreu speaks in Spanish (with English subtitles) with such passion about his vision for the future of the world.
27. **El Sistema’s Top Youth Orchestra -** Gustavo Dudamel leads El Sistema’s top youth orchestra. Watch this video of Dudamel and his students as they perform Shostakovich’s Symphony No. 10, 2nd movement and Arturo Marquez’s Danzon No. 2. The power of [this performance](http://www.ted.com/talks/astonishing_performance_by_a_venezuelan_youth_orchestra_1) is a testament to why El Sistema works.
28. **Once Upon a School** - Surrounded in a culture of educators, Eggers grew up realizing the importance of education. He [talks about](http://www.ted.com/talks/dave_eggers_makes_his_ted_prize_wish_once_upon_a_school) his tutoring center, 826 Valencia, and how it has helped and inspired others to become involved in education. The power of this tutoring center is inspirational to those concerned with education.
29. **Tales of Creativity and Play -** Tim Brown explores the relationship between creative thinking and play, and how this relationship can be nurtured. Using activities presented in [the talk](http://www.ted.com/talks/tim_brown_on_creativity_and_play), he illustrates his points that are useful for all who work with children as well as those who want to nurture creativity in adults.
30. **Digging up Dinosaurs -** Strange landscapes, scorching heat and (sometimes) mad crocodiles await scientists seeking clues to evolution’s genius. Paleontologist Paul Sereno [talks about](http://www.ted.com/talks/paul_sereno_digs_up_dinosaurs) his surprising encounters with prehistory — and a new way to help students join the adventure.
31. **What We Think We Know** - Jonathan Drori, expert on culture and educational media, [offers](http://www.ted.com/talks/jonathan_drori_on_what_we_think_we_know) four questions to the listeners as a starting point to explore how we get ideas in our heads and how difficult it is to shake ideas once they are there. Drori also reviews some “bad practices” that serve to reinforce wrong ideas and some better ways of helping students learn correctly.
32. **Powerful Idea About Ideas -** Alan Kay [shares](http://www.ted.com/talks/alan_kay_shares_a_powerful_idea_about_ideas) a powerful idea about ideas. Kay talks about techniques for educating children by using computers to illustrate experiences. By looking at simplicity and complexity, traditional teaching modes that rely on complex adult ideas, and approachable methods of teaching students in ways that are more simple and intuitive.
33. **Play is More Than Just Fun -** Stuart Brown says play is more than fun. Brown [describes](http://www.ted.com/talks/stuart_brown_says_play_is_more_than_fun_it_s_vital) why play is important and how it contributes to happy and healthy adults–not just children. Using examples from the natural world, Brown shows how play is an integral part of life and how it can change behaviors.
34. **One Laptop Per Child -** The founder of the MIT Media Lab in Massachusetts [discusses](http://www.ted.com/talks/nicholas_negroponte_on_one_laptop_per_child) his program, called “One Laptop Per Child.” This project hopes to build $100 pedal-powered laptops and distribute them to children in developing countries around the world in an effort to promote education. Coming from the perspective of children being the most important natural resource of any country, Negroponte’s project hopes to provide students with opportunities for their future and the future of their countries.
35. **A Free Digital Library -** Brewster Kahle is building a truly huge digital library — every book ever published, every movie ever released, all the strata of web history … It’s all free to the public — unless someone else gets to it first.
36. **Institutions vs. Collaboration -** In [this](http://www.ted.com/talks/clay_shirky_on_institutions_versus_collaboration) prescient 2005 talk, Clay Shirky shows how closed groups and companies will give way to looser networks where small contributors have big roles and fluid cooperation replaces rigid planning. His concepts can be applied to education as well.
37. **A Call to Reinvent Liberal Arts Education -** Liz Coleman is the president of education and learning reform at Bennington. She is the advocate for educational reforms. In [this speech](http://www.ted.com/talks/liz_coleman_s_call_to_reinvent_liberal_arts_education) she says that the interaction between the two organizations in areas of education should be reflected as an opposing factor in modernism and it reduces the study fields into the non-moving specialized place. She has emphasized on the point that why diversity is required for solving the big problems.
38. **How Games Make Kids Smarter -** Gabe Zichermann [explains](http://www.ted.com/talks/gabe_zichermann_how_games_make_kids_smarter) how games make kids smart. His speech readily opposes the idea that games and video playing gadgets are a total waste of time for kids. He says that games are the most innovative, creative, and intellectual tools that are working to bring improvement in almost every aspect of performance in cognitive areas.
39. **Turning Trash into Toys for Learning -** At the INK Conference, Arvind Gupta [shares](http://www.ted.com/talks/arvind_gupta_turning_trash_into_toys_for_learning) simple yet stunning plans for turning trash into seriously entertaining, well-designed toys that kids can build themselves — while learning basic principles of science and design.
40. **A Girl Who Demanded School -** Kakenya Ntaiya made a deal with her father: She would undergo the traditional Maasai rite of passage of female circumcision if he would let her go to high school.

Ntaiya [tells](http://www.ted.com/talks/kakenya_ntaiya_a_girl_who_demanded_school) the fearless story of continuing on to college, and of working with her village elders to build a school for girls in her community. It’s the educational journey of one that altered the destiny of 125 young women.

1. **Teaching One Child at a Time -** Educating the poor is more than just a numbers game, says Shukla Bose. She [tells the story](http://www.ted.com/talks/shukla_bose_teaching_one_child_at_a_time) of her groundbreaking Parikrma Humanity Foundation, which brings hope to India’s slums by looking past the daunting statistics and focusing on treating each child as an individual.
2. **How to Escape Education’s Death Valley -** Sir Ken Robinson [outlines](http://www.ted.com/talks/ken_robinson_how_to_escape_education_s_death_valley) three principles crucial for

the human mind to flourish — and how current education culture works against them. In a funny, stirring talk he tells us how to get out of the educational “death valley” we now face, and how to nurture our youngest generations with a climate of possibility.

1. **How Schools Kill Creativity -** Sir Ken Robinson makes an entertaining and profoundly moving

 case for creating an education system that nurtures (rather than undermines) creativity.

1. **Life Lessons Through Tinkering -** Gever Tulley uses engaging photos and footage

 to [demonstrate](http://www.ted.com/talks/gever_tulley_s_tinkering_school_in_action) the valuable lessons kids learn at his Tinkering School. When given tools, materials and guidance, these young imaginations run wild and creative problem-solving takes over to build unique boats, bridges and even a roller coaster!

1. **Math Class Needs a Makeover -** Today’s math curriculum is teaching students to expect —

and excel at — paint-by-numbers classwork, robbing kids of a skill more important than solving problems: formulating them. In [his talk](http://www.ted.com/talks/dan_meyer_math_curriculum_makeover), Dan Meyer shows classroom-tested math exercises that prompt students to stop and think.

1. **Kids, Take Charge -** Kiran Bir Sethi [shows](http://www.ted.com/talks/kiran_bir_sethi_teaches_kids_to_take_charge) how her groundbreaking Riverside School in India

 teaches kids life’s most valuable lesson: “I can.” Watch her students take local issues into their own hands, lead other young people, even educate their parents.

1. **Gaming to Re-Engage Boys in Learning -** Although it may be inappropriate to brashly

generalize, education statistics point to one thing for males ages 3-13: their culture isn’t exactly school appropriate. Their general sense of violence, emotional disconnect, and hyperactivity tends to make them more inclined to drop out. The items males generally embrace do not make them great learners. However, there is hope. Alison Carr-Chellman [illustrates](http://www.ted.com/talks/ali_carr_chellman_gaming_to_re_engage_boys_in_learning) how gaming, one of the most notorious aspects of male culture, could help reel them back in.

1. **Let’s Raise Kids to Be Entrepreneurs -** Why is it that we only hire tutors to train kids at what

they’re bad at? Why is it that the idea of being an entrepreneur is so vilified? Cameron Herold [argues](http://www.ted.com/talks/cameron_herold_let_s_raise_kids_to_be_entrepreneurs) that we need to stop essentially punishing the children with these proclivities in business. Instead, we need to foster their development. Although specific in its focus, the core message can be translated ubiquitously. Let’s teach our kids what they’re good at, not teach them to be adequate in something they previously weren’t.

1. **3 Rules to Spark Learning -** It took a life-threatening condition to jolt chemistry teacher Ramsey

Musallam out of ten years of “pseudo-teaching” to understand the true role of the educator: to cultivate curiosity. In a fun and personal [talk](http://www.ted.com/talks/ramsey_musallam_3_rules_to_spark_learning), Musallam gives 3 rules to spark imagination and learning, and get students excited about how the world works.

1. **The Call to Learn -** The incredibly eccentric Clifford Stoll [goes over](http://www.ted.com/talks/clifford_stoll_on_everything) what it means to be drawn to

learning as well as tangents about the Moog synthesizer and no-volume bottles. He claims that the only ones who can truly predict the future are kindergarten teachers; they’re the only ones with exposure to the next generation.